

Summer is quickly approaching!

“The research is clear that children who don't read during the summer can lose up to three months of reading progress and that loss has a cumulative, long-term effect” (readingrockets.org).

“Young readers who don't continue to read over the summer especially those who are reluctant or at-risk are likely to lose crucial ground. One summer off can sometimes mean a whole school year of struggling academic performance” (McGill-Franzen and Allington 2003).

Pace Brantley School Summer Reading Assignment, 2018

This summer, students are required to read **one book and write a book report about it. Books are assigned by grade.** It is important that students read the required book and complete the book report prior to the start of the new school year. English/Language Arts teachers will start the school year with projects/lessons pertaining to the book.

The summer reading assignment will be due the first week of school. This assignment is worth 20% of a student's first quarter English/Language Arts grade.

The following list contains the required books for each grade for the **2018-2019 school year**:

6th *Lunch Money*, by Andrew Clements

7th *Bud Not Buddy*, by Christopher Paul Curtis

8th *Restart*, by Gordon Korman

Multi-Level Class: *Lunch Money*, by Andrew Clements

High School 9-12 (**General Track**): *Wonder* by R.J. Palacio

High School (**College Track**):

9th *Night*, by Elie Wiesel

10th *The Old Man and the Sea*, by Ernest Hemingway

11th *The Great Gatsby*, by F. Scott Fitzgerald

12th *1984*, by George Orwell

In addition, we encourage you to check out your local library's summer reading program.

Orange County's: <https://www.ocls.info/teens-summer-reading-program>

Seminole County <http://www.seminolecountyfl.gov/departments-services/leisure-services/seminole-county-library/library-information/library-calendar-of-events/summer-reading.stml>

Have a great summer, and enjoy your summer reading!

If you have any questions, please contact your student's 2017-2018 English/Language Arts teacher.

*Please see the next few pages for a description of the book report and for examples and ideas.

Middle School Multi-Level Class

Book Report Format

A completed book report
will be three (3) paragraphs long.

Paper Heading and Format:

Double-spaced

12 point font

Heading: Top left of paper

Name

Pace Brantley School

English/Language Arts

Date

Paragraph Order:

A completed book report will be 3 paragraphs long.

Paragraph Order:

1. Introduction
2. Characters, Setting, Plot
3. Conclusion

Paragraph Descriptions:

1. Introduction - names the title and authors of the book, states the main idea of the book report.
2. Setting - describes the time period and location. Characters - names the major characters and gives their physical and personality descriptions; may mention minor characters. Plot - tells the action of the story; explains the problem and how it is resolved.

3. Conclusion - Answer these questions;
Did you like the book?
What was the best part of the book?
Which was your favorite character?
What did you think of the resolution of the problem?
Would you recommend this book? Why, or why not?
-

Need more assistance? Here are some examples:

1. Introduction:

Sentence Order

1. Arouse the reader's interest with an attention grabbing question.
2. Name the character(s) in such a situation. Name the book title and author.
3. Present the thesis sentence: Why the book is unique: Although there have been similar books, this book is unique because (who does what and where?).

Example:

How would you feel if a tornado suddenly lifted you away to a new land? Such an adventure happened to Dorothy in the book, *The Wizard of Oz*, by Frank Baum. Although there have been other children's adventure stories, this one is unique because Dorothy helps the Tin Man, Scarecrow, and Lion find the qualities they seek while traveling with her in the land of Oz.

2. Characters, setting, and plot. Example Topic Sentence Starters:

Setting

One reason this book is appealing is setting. (Then, describe the setting).

Characters

Another reason this book is different is its characters OR is that its characters are all... (brief description).

Plot

In addition to the setting and characters, the plot is suspenseful. First, _____.

Plot Resolution

The ending is unforgettable because . . .

3. Conclusion

I recommend this book for many reasons. (Provide reasons).

For these reasons, this book is appealing.

OR

Therefore, for these reasons, this book is recommended.