Summer is quickly approaching!

"The research is clear that children who don't read during the summer can lose up to three months of reading progress and that loss has a cumulative, long-term effect" (readingrockets.org).

"Young readers who don't continue to read over the summer especially those who are reluctant or at-risk are likely to lose crucial ground. One summer off can sometimes mean a whole school year of struggling academic performance" (McGill-Franzen and Allington 2003).

Pace Brantley School Summer Reading Assignment, 2018

This summer, students are required to read **one book and write a book report about it. Books are assigned by grade.** It is important that students read the required book and complete the book report prior to the start of the new school year. English/Language Arts teachers will start the school year with projects/lessons pertaining to the book.

The summer reading assignment will be due the first week of school. This assignment is worth 20% of a student's first quarter English/Language Arts grade.

The following list contains the required books for each grade for the **2018-2019 school year**:

7th *Bud Not Buddy*, by Christopher Paul Curtis

8th *Restart, by Gordon Korman*

High School 9-12 (**General Track)**: *Wonder* by R.J. Palacio

High School **(College Track):**

9th *Night,* by Elie Wiesel

10th *The Old Man and the Sea*, by Earnest Hemingway

11th *The Great Gatsby*, by F. Scott Fitzgerald

12th *1984*, by George Orwell

In addition, we encourage you to check out your local library's teen summer reading program.

Orange County's: https://www.ocls.info/teens-summer-reading-program

Seminole County http://www.seminolecountyfl.gov/departments-services/leisure-services/seminole-county-library/library-information/library-calendar-of-events/summer-reading.stml

Have a great summer, and enjoy your summer reading!

If you have any questions, please contact your student's 2017-2018 English/Language Arts teacher.

*Please see the next few pages for a description of the book report and for examples and ideas.

Middle/High School Book Report Format

A completed book report

will be six paragraphs long.

Formatting:

Double-spaced

12 point font

Readable font: Times new Roman preferred.

Heading: Top left of paper

Name

Pace Brantley School

English/Language Arts

Date

Paragraph Order:

1. Introduction

2. Setting

3. Characters

4. Plot

5. Plot Resolution

6. Conclusion

Paragraph Descriptions:

1. The introduction contains the thesis idea.

2. The setting describes the time period and location.

3. The section on characters mentions minor groups of characters but names and describes the major ones.

4. The plot explains what the major character attempts to do:

to discover   to overcome   to adapt   to learn   to find

to become   to mature   to solve   to conquer

5. The plot resolution - How are the final problems solved? How does everything work out? What is the final attitude of the main character(s)?

6. The conclusion - an evaluation of the book as a literary work. What was the author's purpose? Does the book teach a lesson or a moral? Are the characters role models? Why is it recommended?

Examples

1. Introduction:

Sentence Order

1. Arouse the reader's interest with an attention grabbing question.

2. Name the character(s) in such a situation. Name the book title and author.

3. Present the thesis sentence: Why the book is unique: Although there have been similar books, this book is unique because (who does what and where?).

Example:

How would you feel if a tornado suddenly lifted you away to a new land? Such an adventure happened to Dorothy in the book, *The Wizard of Oz*, by Frank Baum. Although there have been other children's adventure stories, this one is unique because Dorothy helps the Tin Man, Scarecrow, and Lion find the qualities they seek while traveling with her in the land of Oz.

Example Topic Sentence Suggestions:

2. Setting

One reason this book is appealing is setting.

3. Characters

Another reason this book is different is its characters OR is that its characters are all.... (brief description).

4. Plot

In addition to the setting and characters, the plot adds (or the problems add) to the distinctiveness of the book.

5. Plot Resolution

The way in which the problem(s) is solved is totally unexpected.

6. Conclusion

For these reasons, this book is appealing OR therefore, for these reasons, this book is recommended.